



PEER HELPER APPLICATION

Email completed form to butlerp@madisonct.org by **Friday, September 18, 2020 by 2:00PM**

***Please note, this application does not guarantee placement in the Peer Helpers program. Age and gender balancing, as well as teacher feedback, are used to determine training groups. Space is extremely limited! Please contact Peg Butler at butlerp@madisonct.org or (203) 245-5645 with any questions.

Student Information:

Student Name _____ Grade _____ Gender _____

Student Email Address _____

Home Address _____

Student Cell phone (if applicable) _____

Please check here if the student is currently participating in the **full** distance-learning option at Polson. _____

Parent/Guardian information:

Parent/Guardian Name(s) _____

Parent/Guardian cell phone(s) _____

Home Address (if different from student) _____

Parent/Guardian Email Address _____

Mandatory Training and non-mandatory post-training meetings

Mandatory Zoom Trainings:

- **October 5-8 and October 13-15 on Zoom from 3:00-4:30PM** (Times may be adjusted to accommodate students' travel times from school to home).

Non-Mandatory Zoom Meetings:

- **After the mandatory training, when their schedule permits, Peer Helpers will meet on Wednesdays from 2:30-4PM** (meetings will take place via Zoom until further notice)

About the Peer Helper Program:

Madison Youth Services' Peer Helper program is based on a simple premise: Within every school, an informal "helping network" exists. Students with problems or concerns naturally seek out other students whom they trust for advice, assistance, or just a sympathetic ear. The Peer Helper program uses this helping network to provide training to students who are already identified as "natural" helpers, and gives these students skills to more effectively help the young people who seek them out. Finally, Peer Helpers provides its participants with a cohesive system of support for themselves as well.

To be completed by the Peer Helper Applicant:

Have you applied to Peer Helpers before? _____ If so, when? _____

Why are you interested in becoming a Peer Helper?

What strengths of yours do you feel you can contribute to the Peer Helper program?

What are some skills that you would like to develop that would allow you to be a better helper or ally to your friends and the Polson community?

In Peer Helpers, we work to understand and break down stereotypes of students. How do others stereotype you? Are they correct or incorrect?

Is there anything you would like to add as we consider your application to the Peer Helper Program?

THANK YOU!