



## Confidential Parent Questionnaire

Although some of the questions asked may be difficult to answer, your responses will help us identify areas of concern and aide in our assessment process. The more information you share, the better we will be able to help your child and your family by providing the best possible treatment. Thank you for your time and candor.

Name of child/adolescent: \_\_\_\_\_ Today's date: \_\_\_\_\_

DOB: \_\_\_\_\_ Age: \_\_\_\_\_ Gender: M / F \_\_\_\_\_

Ethnicity: \_\_\_\_\_ Religion: \_\_\_\_\_

Person completing this form: \_\_\_\_\_ Relationship: \_\_\_\_\_

Name(s) of Parent/Guardian: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Referral Source: \_\_\_\_\_

Please describe what led you here today:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please describe how you wish to be helped (counseling for child, family therapy, parent support, need for diagnosis, referral, other):

\_\_\_\_\_  
\_\_\_\_\_

### **Your Child's Overall Functioning:**

*Please describe strengths and/or concerns related to your child in the following areas.*

School functioning (attendance, performance, relationships with peers/teachers):

\_\_\_\_\_  
\_\_\_\_\_

If your child has a 504 or IEP, please indicate and describe below:

\_\_\_\_\_

Peer Relationships (presence of friends, level of social activity, extra-curricular activities):

\_\_\_\_\_  
\_\_\_\_\_

Family/Community:

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Please describe any legal/criminal problems:

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**Your Child's Therapeutic History:**

Please describe any suspicion or known substance abuse (including type(s) of substances, frequency, where & when used, and severity such as black outs, seizures):

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Past mental health treatment, including any previous counseling (in-home or outpatient), previous medications prescribed, and prior psychiatric hospitalizations:

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**Your Child's Medical History:**

(Major illnesses, hospitalizations, include current medical treatment):

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Date of last physical exam: \_\_\_\_\_

Name & Address of Pediatrician: \_\_\_\_\_

	<b>Current Medications (list all)</b>	<b>Dosage</b>	<b>Person Prescribing Medication</b>
<b><u>Your</u></b>			

**Child's Developmental History:**

Pregnancy Planned: Yes / No

Pregnancy complications: Yes / No (if yes, please describe):

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Birth complications or problems: Yes / No (if yes, please describe):

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Please describe any problems with sleep patterns, eating or personality during infancy:

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Milestones: Please specify *on time, early, late* and age when milestone was reached.

Walking \_\_\_\_\_ Talking \_\_\_\_\_ Toileting \_\_\_\_\_

Was Birth to Three or any other agency/specialist involved in your child’s care? If so, please describe services provided:

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Please list any problems or concerns related to your child’s early development (birth to school age):

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Please list any problems or concerns related to your child’s development since entering school:

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**Your Family Composition:**

If child has two “households”, please record both with a blank line in between and note address of second household

Name	Age	Relation to Child (birth parent, step, adoptive, sibling )	Occupation

Please list other residences where your child has lived:

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**Your Family History:**

How would you describe your family? How would you describe relationships between family members?

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*For the remaining **Family History** questions, please include child's immediate family AND that of birth/step parents (two generations)*

History of family medical problems (please describe):

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History of family psychiatric problems (please describe):

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History of suicidal thoughts/plans/gestures by any family member (please describe):

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History of family substance use or abuse (please describe):

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Family history of abuse (verbal, physical, emotional, sexual, neglect – please describe):

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Is anyone in the family currently participating in their own therapy? Yes / No (if yes, please describe)

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Have you ever felt emotionally unsafe at home? Please describe:

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Has anyone in your family ever felt emotionally unsafe at home? Please describe:

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Are there any weapons in your home? \_\_\_\_\_ If so, please describe \_\_\_\_\_

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History of significant events such as losses, transitions, trauma, deaths (please describe):

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### Child Checklist of Characteristics:

Please review this checklist. It contains concerns as well as positive traits that apply mostly to children. Mark any items that describe your child. Feel free to add any others in the space provided below.

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| <ul style="list-style-type: none"> <li><input type="checkbox"/> Affectionate</li> <li><input type="checkbox"/> Argues, “talks back,”</li> <li><input type="checkbox"/> Bullies/intimidates, teases,</li> <li><input type="checkbox"/> Bossy to others, picks on, provokes</li> <li><input type="checkbox"/> Cheats</li> <li><input type="checkbox"/> Cruel to animals</li> <li><input type="checkbox"/> Concern for others</li> <li><input type="checkbox"/> Conflicts with parents over multiple issues</li> <li><input type="checkbox"/> Complains</li> <li><input type="checkbox"/> Cries easily, feelings are easily hurt</li> <li><input type="checkbox"/> Dawdles, procrastinates, wastes time</li> <li><input type="checkbox"/> Difficulties with parent’s paramour/new marriage/new family</li> <li><input type="checkbox"/> Dependent, immature</li> <li><input type="checkbox"/> Developmental delays</li> <li><input type="checkbox"/> Disrupts family activities</li> <li><input type="checkbox"/> Disobedient, uncooperative, refuses, doesn’t follow rules</li> <li><input type="checkbox"/> Distractible, inattentive, poor concentration, daydreams, slow to respond</li> <li><input type="checkbox"/> Dropping out of school</li> <li><input type="checkbox"/> Drug or alcohol use</li> <li><input type="checkbox"/> Eating—appetite increase or decrease</li> <li><input type="checkbox"/> Overeats            <input type="checkbox"/> Under eats</li> <li><input type="checkbox"/> Exercise problems</li> <li><input type="checkbox"/> Extracurricular activities interfere with academics</li> <li><input type="checkbox"/> Poor/Failing grades in school</li> <li><input type="checkbox"/> Fearful</li> <li><input type="checkbox"/> Fighting, hitting, aggressive, hostile, threatens, destructive</li> <li><input type="checkbox"/> Fire setting</li> <li><input type="checkbox"/> Friendly, outgoing, social</li> <li><input type="checkbox"/> Hypochondriac, always complains of feeling sick</li> <li><input type="checkbox"/> Immature, “clowns around,” has only younger playmates</li> <li><input type="checkbox"/> Imaginary playmates, fantasy</li> <li><input type="checkbox"/> Independent</li> <br/> <li><input type="checkbox"/> Interrupts, talks out, yells</li> <li><input type="checkbox"/> Lacks organization, unprepared</li> <li><input type="checkbox"/> Lacks respect for authority, provokes, manipulates</li> <li><input type="checkbox"/> Learning disability</li> <li><input type="checkbox"/> Legal difficulties—loitering, vandalism, stealing, drug sales</li> <li><input type="checkbox"/> Likes to be alone, withdraws, isolates</li> <li><input type="checkbox"/> Lying</li> <li><input type="checkbox"/> Low frustration tolerance, irritability</li> <li><input type="checkbox"/> Moody</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Mute, refuses to speak</li> <li><input type="checkbox"/> Nail biting</li> <li><input type="checkbox"/> Nervous</li> <li><input type="checkbox"/> Nightmares</li> <li><input type="checkbox"/> Need for high degree of supervision</li> <li><input type="checkbox"/> Obedient</li> <li><input type="checkbox"/> Obesity</li> <li><input type="checkbox"/> Overactive, restless, hyperactive, fidgety</li> <li><input type="checkbox"/> Oppositional, resists, refuses, negativism</li> <li><input type="checkbox"/> Prejudiced, bigoted, insulting, name calling, intolerant</li> <li><input type="checkbox"/> Pouts</li> <li><input type="checkbox"/> Recent move, new school, loss of friends</li> <li><input type="checkbox"/> Relationships with siblings/peers are poor</li> <li><input type="checkbox"/> Responsible</li> <li><input type="checkbox"/> Rocking or other repetitive movements</li> <li><input type="checkbox"/> Runs away</li> <li><input type="checkbox"/> Sad, unhappy</li> <li><input type="checkbox"/> Self-harming behaviors—biting or hitting self, head banging</li> <li><input type="checkbox"/> Self-harming behaviors—cutting or scratching self</li> <li><input type="checkbox"/> Speech difficulties</li> <li><input type="checkbox"/> Sexual—inappropriate sexual behaviors/preoccupations</li> <li><input type="checkbox"/> Shy, timid</li> <li><input type="checkbox"/> Stubborn</li> <li><input type="checkbox"/> Suicide talk or attempt</li> <li><input type="checkbox"/> Swearing, foul language</li> <li><input type="checkbox"/> Temper tantrums, rages</li> <li><input type="checkbox"/> Thumb sucking, finger sucking, hair chewing</li> <li><input type="checkbox"/> Tics—involuntary rapid movements, noises, or word productions</li> <li><input type="checkbox"/> Teased, picked on, victimized, bullied</li> <li><input type="checkbox"/> Truant, school avoiding</li> <li><input type="checkbox"/> Under active, slow-moving</li> <li><input type="checkbox"/> Uncoordinated, accident-prone</li> <li><input type="checkbox"/> Wetting or soiling the bed or clothes</li> <li><input type="checkbox"/> Works too much</li> <li><input type="checkbox"/> Can’t keep a job</li> </ul> |
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Any other characteristics:

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Please share anything else you think might be important:

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